



**Leith Academy**

**Assessment summary**

**National Qualifications (N4/N5)**

**A parent and pupil guide**

**The purpose and aim of this document is:**

To summarise the main internal and external assessments for all subjects offered at National 4 and 5.

To give you and your daughter/son an overview of all their subjects.

To allow you to support your daughter/son in preparing for each of these assessments.

To provide a stepping stone for time management.

To provide a starting point for planning revision.

<b>Mathematics (Lifeskills Maths) – National 3</b>		
Internal assessment	Format	Estimated date
1 – Manage Money and Data	Assessment	Oct 2016
2 – Shape, Space, Measure	Assessment	Dec 2016
3 – Numeracy ( <i>for some pupils</i> )	Case Study	Mar 2017
<i>External assessment</i>	<i>n/a</i>	
National 4 Numeracy	Assessment	Apr 2017
<b>Mathematics (Lifeskills Maths) – National 4</b>		
1 – Managing Finance and Statistics	Assessment	Oct 2016
2 – Geometry and Measures	Assessment	Jan 2017
3 - Numeracy	Case Study	Mar 2017
Added Value Unit	Paper 1 – non-calculator 20 mins Paper 2 – calculator 40 mins	May 2017
<i>External assessment</i>	<i>n/a</i>	
<b>Mathematics (Lifeskills Maths) – National 5</b>		
1 – Managing Finance and Statistics	Unit Assessment	Oct 2016
2 – Geometry and Measures	Unit Assessment	Dec 2016
3 – Numeracy	Unit Assessment	Mar 2017
<i>External assessment</i>	<i>A – non-calculator (50 mins)</i> <i>B – calculator ( 1 hour 30 mins)</i>	
<b>Mathematics – National 4</b>		
1 – Expressions and Formulae	Assessment	Oct 2016
2 – Relationships	Assessment	Jan 2017
3 – Numeracy	Assessment	Feb 2017
Added Value Unit	Paper 1 – non-calculator 20 mins Paper 2 – calculator 40 mins	April 2017
<i>External assessment</i>	<i>n/a</i>	
National 5 key skills (for some)	Case Study	May 2017

Mathematics – National 5		
Internal assessment	Format	Estimated date
1 – Applications	Assessment	Oct 2016
2 – Expressions and Formulae	Assessment	Dec 2016
3 – Relationships	Case Study	Feb 2017
<i>External assessment</i>	<i>A – non- calculator (1 hour)</i> <i>B – calculator (1 hour 30 mins)</i>	<i>5 May 2017</i>

English – National 3 & 4		
Internal assessment	Format	Estimated date
1 – Analysis and Evaluation unit (reading and listening)	Reading assessment	Dec 2016
	Listening assessment	Oct 2016
2 – Creation and Production unit (writing and talking)	Writing assessment	Feb 2017
	Talking assessment	Feb 2017
Added Value Unit	Research project using two texts and evaluating their effectiveness at giving information.	By Apr 2017
<i>External assessment</i>	<i>n/a</i>	
English – National 5		
1 – Analysis and Evaluation unit (reading and listening)	Reading assessment	Dec 2016
	Listening assessment	Oct 2017
2 – Creation and Production unit (writing and talking)	Writing assessment	Feb 2017
	Talking assessment	Feb 2017
Writing folio	2x writing pieces, one discursive and one creative.  Same piece may be used for writing assessment above	Feb 2017
<i>External assessment</i>	<i>Paper 1: read passage and answer questions showing understanding and analysis of language used</i>  <i>Paper 2: write one critical essay and answer questions on an extract from a Scottish text studied during the course.</i>	<i>12 May 2017</i>

Scottish Studies – National 3/4/5		
Internal assessment	Format	Estimated date
Literacy: Listening	Responding to written questions	Sept 2016
Media	Analysing media content	Nov 2016
Literacy: Reading	Prelim	Jan 2017
Literacy: Writing	Prelim	Jan 2017
Scots Language	History and Development	Feb 2017
Literacy: Talk	Group Discussion	Feb 2017
Scots Language	Understanding and Communicating	Feb 2017
Media	Creating Media content	April 2017
Scotland in Focus	Assignment	April 2017
<i>External assessment</i>	<i>n/a</i>	

Media – National 5		
Internal assessment	Format	Estimated date
1 – Analysing Media Content	1.1 Identifying and explaining media content (written assessment)	Sept 2016
	1.2 Identifying and explaining media contexts (written assessment)	Nov 2016
	1.3 Explaining the relationship between media content and context (written assessment)	Dec 2016
	1.4 Identifying and explaining the role of media	Dec 2016
2 – Creating Media Content	1.1 Planning and developing ideas in response to a negotiated brief	Sept 2016
	1.2 Applying production skills appropriate to the media content and context	Feb 2017
	1.3 Evaluating the production process	Feb 2017
	1.4 Applying detailed knowledge and understanding of relevant key aspects of media literacy	Feb 2017
Writing folio	A planning portfolio including: 1 A summary and explanation of planning decisions 2 An evaluation of the development process	Feb 2017
<i>External assessment</i>	<i>Answer multiple questions in relation to class text(s) and six Key Aspects of Media</i>	<i>10 May 2017</i>

French/Spanish/Mandarin – National 4		
Internal assessment	Format	Estimated date
1 – Understanding Language Contexts – Society / Culture / Learning & Employability	One reading assessment One listening assessment	Sept 2016 (Oct 2016/Nov 2016)
2 – Using Language Contexts – Society / Culture / Learning & Employability	One talking assessment One writing assessment	Nov 2016-Mar 2017 (Nov 2016/Mar 2017)
Added Value Unit – a personal research project in the contexts of Culture and Society.	Research project including a presentation, conversation and reading analysis. The project focusses on skills development.	Sept 2016
<i>External assessment</i>	<i>n/a</i> <i>(There will be assessments in Listening, Reading and Writing during prelim week, January 2017)</i>	
French/Spanish/Mandarin – National 5		
1 – Understanding Language Contexts – Society / Culture / Learning & Employability	One reading assessment One listening assessment	Oct 2016 Nov 2016
2 – Using Language Contexts – Society / Culture / Learning & Employability	One talking assessment One writing assessment	Feb 2017 Jan 2017
<i>External assessment</i>	Yes	15 May 2017 (French) 3 May 2017 (Spanish) 31 May 2017 (Mandarin)

French/Spanish/Mandarin – Languages for Work Purposes		
Internal assessment	Format	Estimated date
Level 3 – understanding language using language	One listening assessment One talking assessment	Mar 2017 Mar 2017
Level 4 – understanding language using language	One reading assessment One talking assessment	Mar 2017 Mar 2017
Level 5 – using language	One talking assessment One writing assessment	Mar 2017 Mar 2017
Level 6 – using language	One talking assessment One writing assessment	Mar 2017 Mar 2017

Design and Manufacture - National 4/5		
Internal assessment	Format	Estimated date
Design	Unit Assessment	Dec 2016
Materials and Manufacturing	Unit Assessment	Dec 2016
Added Value Unit (National 4)		March 2017
Produce assessment task (National 5)	Design Folio and Project (90 marks)	March 2017
<i>External assessment (National 4)</i>	<i>n/a</i>	
<i>External assessment (National 5)</i>	<i>Question paper (60 marks)</i>	<i>2 May 2017</i>

Graphic Communication - National 4		
Internal assessment	Format	Estimated date
1 – 2D Graphic Communication	Unit Assessment	Nov 2016
2 – 3D and Pictorial Graphic Communication	Unit Assessment	Jan 2017
Added Value Unit		March 2017
<i>External assessment</i>	<i>n/a</i>	
Graphic Communication – National 5		
1 – 2D Graphic Communication	Unit Assessment	Nov 2017
2 – 3D and Pictorial Graphic Communication	Unit Assessment	Jan 2017
Assignment	Project (60 marks)	March 2017
<i>External assessment</i>	<i>Question paper (60 marks)</i>	<i>10 May 2017</i>

Practical Woodwork – National 3		
Internal assessment	Format	Estimated date
Working with tools	Unit Assessment	Dec 2016
Working with materials	Unit Assessment	Dec 2016
Making an item	Unit Assessment	Dec 2016
Community Project		Jan-Apr 2017
Practical Woodwork – National 4/5		
1 – Flat Frame Construction	Practical and record of work (mirror frame)	By Oct 2016
2 – Carcass Construction	Practical and record of work (jewel box)	By Oct 2016
3 – Machining and Finishing	Practical and record of work (tool box)	By Jan 2017
Final assessment	Making a finished product from wood	By Mar 2017
<i>External assessment</i>	<i>n/a</i>	

Business - National 4		
Internal assessment	Format	Estimated date
1 – Business in Action	Unit Assessment	By February 2017
2 – Influences on Business	Unit Assessment	By February 2017
Added Value Unit	Business Report	By March 2017
<i>External assessment</i>	<i>n/a</i>	
Business Management – National 5		
1 – Understanding Business	Unit Assessment	By Jan 2017
2 – Management of Marketing and Operations	Unit Assessment	By Mar 2017
3 – Management of People and Finance	Unit Assessment	By Nov 2016
Assignment	Research on a business focusing on a specific aspect	March 2017
<i>External assessment</i>	<i>Question paper (70 marks)</i>	<i>16 May 2017</i>

Accounting – National 5		
Internal assessment	Format	Estimated date
1 – Financial Accounting	Unit Assessment	By Sept 2016
2 – Management Accounting	Unit Assessment	By Dec 2016
3 – Analysing Accounting Information	Unit Assessment	By Feb 2017
Assignment	Computer-based practical assignment (50 marks)	By Feb 2017
<i>External assessment</i>	<i>Question paper (100 marks)</i>	<i>24 May 2017</i>

Cyber Security – Levels 4/5/6 (Group Award)		
Internal assessment	Format	Estimated date
Data Security	Unit Assessment	Oct 2016
Digital Forensics	Unit Assessment	Feb 2017
Ethical Hacking	Unit Assessment	Apr 2017
<i>External assessment</i>	<i>n/a</i>	

Computing Science - National 4		
Internal assessment	Format	Estimated date
1 – Information System Design and Development	Unit Assessment	April 2017
2 – Software Design and Development	Unit Assessment	April 2017
Added Value Unit	Programming task	May 2017
<i>External assessment</i>	<i>n/a</i>	
Computing Science – National 5		
1 – Software Design and Development	Unit Assessment	By Apr 2017
2 – Information System Design and Development	Unit Assessment	By Apr 2017
Assignment	Games Review (60 marks)	By Mar 2017
<i>External assessment</i>	<i>Question paper (90 marks)</i>	<i>16 May 2017</i>

Administration and IT – National 3		
Internal assessment	Format	Estimated date
Communication in Administration	Unit Assessment	Sept 2016
IT Solutions for Administrators	Unit Assessment	Dec 2016
Administration in Action	Unit Assessment	Mar 2017
<i>External assessment</i>	<i>n/a</i>	
Administration and IT - National 4		
1 – Administrative Practices	)	
2 – Communication in Administration	) Combined Assessment	To Feb 2017
3 – IT solutions for Administrators	)	
Added Value Unit	Planning an event	Mar 2017
<i>External assessment</i>	<i>n/a</i>	
Administration and IT – National 5		
1 – Administrative Practices	)	
2 – Communication in Administration	) Combined Assessment	Mar 2017
3 – IT solutions for Administrators	)	
Assignment	Practical exam (4 hours)	27-29 Mar 2017
<i>External assessment</i>	<i>n/a</i>	



Art and Design - National 4		
Internal assessment	Format	Estimated date
1 – Expressive Activity	Assessment: Research & Investigation Development Knowledge and understanding of expressive artists and art practice will also be assessed in a written summary. Evaluation of unit / Final Solution	16 Sept 2016 2 Dec 2016 16 Sept 2016 17 Mar 2017
2 – Design Activity	Assessment: Research & Investigation Development Knowledge and understanding of expressive artists and art practice will also be assessed in a written summary. Evaluation of unit	16 Sept 2016 2 Dec 2016 16 Sept 2016 17 Mar 2017
Added Value Unit	<b>Comprises one Final Outcome for both Design and Expressive Activities</b> Development of Idea: Expressive Activity Final Outcome Development of Idea: Design Activity Final Outcome	Added Value Unit 17 Mar 2017 17 Mar 2017
<i>External assessment</i>	<i>n/a</i>	
Art and Design - National 5		
1 – Expressive Activity	Assessment: Research & Investigation Development Knowledge and understanding of expressive artists and art practice will also be assessed in a written summary, used in the Evaluation of unit.	16 Sept 2016 2 Dec 2016 16 Sept 2016 17 Mar 2017
2 – Design Activity	Assessment: Research & Investigation Development Knowledge and understanding of expressive artists and art practice will also be assessed in a written summary, used in the Evaluation of unit.	16 Sept 2016 2 Dec 2016 16 Sept 2016 17 Mar 2017
Added Value Unit	<b>Comprises one Final Outcome for both Design and Expressive Activities</b> Development of Idea and Folio: Expressive Activity Final Outcome Development of Idea and Folio: Design Activity Final Outcome	Added Value Unit 17 Mar 2017 17 Mar 2017
<i>External assessment</i>	<i>Examination of Art &amp; Design Studies (written element)</i>	<i>30 May 2017</i>

Music – National 3		
Internal assessment	Format	Estimated date
1 – Performing Unit and reflection	Learn and perform a variety of pieces of music on 2 instruments (or instrument and voice). Minimum Grade 1 Standard	Week beginning 31 Oct 2016
2 – Composing	Create a folio of original pieces in a variety of styles demonstrating awareness and understanding of musical concepts appropriate to level of study.	Week beginning 6 Mar 2017
3 – Understanding Music	Listen to a range of musical styles and comment on elements heard (incl concepts, stylistic features, cultural influences, etc). Listening diary kept in school.	Week beginning 30 Jan 2017
<i>External assessment</i>	<i>n/a</i>	
Music - National 4		
1 – Performing Unit & reflection	Learn and perform a variety of pieces of music on 2 instruments (or instrument and voice). Minimum Grade 2 standard, 8 minute programme in total.	Week beginning 31 Oct 2016
2 – Composing	Create a folio of original pieces in a variety of styles demonstrating awareness and understanding of musical concepts.	Week beginning 6 Mar 2017
3 – Understanding Music	Listen to a wide range of musical styles and comment on elements heard (incl. concepts, stylistic features, cultural influences, etc). Listening diary kept in school.	Week beginning 30 Jan 2017
Added Value Unit internal reflection verification	Performance in front of an audience on two instruments (or instrument and voice). Minimum Grade 2 standard, 8 minute programme in total.	Week beginning 7 Nov 2016
<i>External assessment</i>	<i>n/a</i>	

Music – National 5		
Internal assessment	Format	Estimated date
1 – Performing & Unit Reflection	Learn and perform a variety of pieces of music on 2 instruments (or instrument and voice). Minimum Grade 3 standard, 8 minute programme in total.	Week beginning 31 Oct 2016
2 – Composing	Create a folio of original pieces in a variety of styles demonstrating a sound understanding of musical concepts.	Week beginning 6 Mar 2017
3 – Understanding Music	Listen to a wide range of musical styles and comment on elements heard (incl concepts, stylistic features, cultural influences etc). Listening diary kept in school.	Week beginning 30 Jan 2017
Added Value Unit internal reflection verification	Performance in front of an SQA examiner on two instruments (or instrument and voice). Minimum Grade 3 standard, 8 minute programme in total.	Week beginning 7 Nov 2016
<i>External assessment</i>	<i>Listening paper sat in exam diet (Performance on 2 instruments in front of an examiner as above).</i>	<i>4 May 2017 tbc</i>

Drama - National 4		
Internal assessment	Format	Estimated date
1 – Drama Skills	Responding to stimuli to develop ideas for drama.  Developing drama skills to allow exploration of character development and/or design  The ability to reflect on their own work and the work of others.	Unit completed by 30 Nov 2016
2 – Production Skills	Responding to stimuli and generating ideas for production.  Exploration of production skills.  Application of production skills within a production.	Unit completed by 30 Jan 2017
3 – Performance (Added Value Unit)	Performance in front of an audience. Log Book.	April 2017
<i>External assessment</i>	<i>n/a</i>	

Drama – National 5		
Internal assessment	Format	Estimated date
1 – Drama Skills 2 – Production Skills (Combined Approach)	<p>Drama Skills: Developing a range of skills and ways of communicating thoughts and ideas to an audience. Responding to stimuli including text. Exploration of social and cultural influences on drama. Developing further understanding of form, structure, genre and style. Learners will learn how to evaluate their own progress and that of others.</p> <p>Production Skills: Learners will develop a range of production skills that will enable them to enhance drama when presenting. They will use problem solving skills in order to generate ideas for presenting drama. This will include script interpretation for production roles.</p>	Units completed Aug-Dec 2016  Evidence will be a combination of written, oral and recorded practical work.  Practical Assessment Eve, 10 and 11 Nov 2016  Unit completed by 30 Nov 2016
3 –Performance	Performance of design/acting in front of an SQA examiner. 60 marks.	Dec 2016-Apr 2017  Evidence will be a production log book and a practical display of performance/design ability.  Performance (eve): 14-17 Mar 2017  Exam prep (day: tbc  22-24 Mar 2017: SQA exam days (tbc by SQA).
<i>External assessment</i>	<i>Written Paper worth 40 marks.</i>	<i>1 June 2017</i>

Physical Education – National 4		
Internal assessment	Format	Estimated date
1 – Factors Impacting on Performance	Assessed in One Activity	By Feb 2017
2 – Performance Skills	Assessed in Two Activities	By Feb 2017
Added Value Unit (Internal Assessment)	Assessed in One Activity	16 March 2017
<i>External assessment</i>	<i>n/a</i>	
Physical Education – National 5		
1 – Factors Impacting On Performance	Assessed in One Activity	By Feb 2017
2 – Performance Skills	Assessed in Two Activities	By Feb 2017
Assessment		
Performance 60% (Internally Assessed) <ul style="list-style-type: none"> <li>• 10% Preparation for Performance</li> <li>• 40% Performance</li> <li>• 10% Evaluation of Performance</li> </ul>	Assessed in One Activity	16 March 2017
<i>Folio 40% (Externally Assessed)</i>	<i>Assessed in One Activity</i>	<i>By March 2017</i>

Dance – National 5		
Internal assessment	Format	Estimated date
1 – Technical Skills	Demonstrating technical skills of two contrasting dance styles Knowledge of Jazz and Hip Hop styles	By Nov 2016
2 – Performance Skills	Knowledge and understanding of a range of choreography principles	By Feb 2017
<i>External assessment</i> <ul style="list-style-type: none"> <li>• <i>Technical Skills</i></li> <li>• <i>Choreography</i></li> </ul>	<i>Perform one sole piece in either Jazz or Hip Hop</i> <i>Apply choreographic principles to a dance piece for two people</i> <i>Choreographic in depth review to justify choices and on the planning and development of choreographic strengths and weaknesses</i>	<i>March 2017</i>

Hospitality – National 4/5		
Internal assessment	Format	Estimated date
1 – Cookery Skills, Techniques and Processes	Tracking of Evidence in Log throughout year.  Combined assessment with other internal units in one activity – choose recipes to plan, cook, garnish and evaluate a two course meal.  Folio of work  Practical Observations	By April 2017
2 – Organisational Skills for Cooking	Combined assessment with other internal units in one activity – choose recipes to plan, cook, garnish and evaluate a two course meal.  Folio of work  Time plan  Practical Observations	By April 2017
3 – Understanding and Using Ingredients	Combined assessment with other internal units in one activity – choose recipes to plan, cook, garnish and evaluate a two course meal.  Folio of work  Practical Observations	By April 2017
Added Value Unit (National 4)	Assessment 1 hour 30 minutes to complete a planning booklet and cook, finish and serve a 2 course meal	March 2017
<i>Assessment (National 5)</i> <i>Practical Examination</i> <ul style="list-style-type: none"> <li>• 15 marks for planning</li> <li>• 85 marks for implementing</li> </ul>	<i>3 hour long practical exam to plan, prepare and present a three-course meal for four</i>  <i>Planning Book</i>  <i>Grades externally assessed</i>	<i>March 2017</i>

Early Education and Childcare – National 4 (Skills for Work)		
Internal assessment	Format	Estimated date
Child Development	An investigation folio on aspects of child development	By April 2017
Working in Early Education and Childcare	An investigation portfolio on early education and childcare provision	By April 2017
Play in Early Education and Childcare	An investigation folio and observation checklist on planning play experiences	By April 2017
<i>External assessment</i>	<i>n/a</i>	
Early Education and Childcare – National 5 (Skills for Work)		
Child Development and Health	An investigation folio on the health of children and factors that affect child development	By April 2017
Working in Early Education and Childcare	An investigation portfolio on the types of provision and evaluation of employability skills, qualities and attitudes	By April 2017
Play in Early Education and Childcare	A folio containing plans and reviews of play experiences	By April 2017
<i>External assessment</i>	<i>n/a</i>	

Fashion & Textile Technology – National 4		
Internal assessment	Format	Estimated date
Textile Technologies	Practical activity Written assessment	By April 2017
Fashion & Textile Choices	Practical activity Written assessment	By April 2017
Fashion/Textile Item Development	Practical activity Written assessment	By April 2017
Unit Assessment Making a Fashion/Textile Item Added Value Unit	Planning booklet Practical assessment (internally marked)	By April 2017
<i>External assessment</i>	<i>n/a</i>	
Fashion & Textile Technology – National 5		
Textile Technologies	Practical activity Written assessment	By April 2017
Fashion & Textile Choices	Practical activity Written assessment	By April 2017
Fashion/Textile Item Development	Practical activity Written assessment	By April 2017
Fashion & Textile Technology Practical Activity Assessment Task	Planning booklet Investigation and practical assessment (externally marked)	By April 2017
<i>External assessment</i>	<i>n/a</i>	



Religious, Moral and Philosophical Studies (RMPS) – National 4		
Internal assessment	Format	Estimated date
World Religion	Evidence of <ul style="list-style-type: none"> <li>the ability to describe and comment on the meaning and context of a source related to the religion selected for study and its impact on the lives of followers</li> <li>factual knowledge and understanding of the impact and significance of religious beliefs, practices and sources</li> </ul>	By Dec 2016
Morality and Belief	Evidence of <ul style="list-style-type: none"> <li>the ability to express views about contemporary moral questions and some strengths and weaknesses of responses</li> <li>factual knowledge and understanding of contemporary moral questions and responses</li> </ul>	By April 2017
Religious and Philosophical Questions	Evidence of <ul style="list-style-type: none"> <li>the ability to describe a religious and philosophical question and responses to it</li> <li>knowledge and understanding of a religious and philosophical question, and responses to it</li> </ul>	By Feb 2017
Added Value Unit: Religious, Moral and Philosophical Studies	Assignment	By Feb 2017
<i>External assessment</i>	<i>n/a</i>	

Religious, Moral and Philosophical Studies – National 5		
World Religion	Evidence of <ul style="list-style-type: none"> <li>the ability to describe and comment in detail on the meaning and context of a source related to the religion selected for study and its impact on the lives of followers, referring to relevant abstract concepts</li> <li>detailed factual and theoretical knowledge and understanding of the impact and significance of religious beliefs, practices and sources</li> </ul>	By Dec 2016
Morality and Belief	Evidence of <ul style="list-style-type: none"> <li>the ability to explain and express detailed and reasoned views about contemporary moral questions and some strengths and weaknesses of responses, referring to relevant theoretical or abstract ideas</li> <li>detailed factual and theoretical knowledge and understanding of contemporary moral questions and responses</li> </ul>	By April 2017
Religious and Philosophical Questions	Evidence of <ul style="list-style-type: none"> <li>the ability to analyse in detail a religious and philosophical question and responses to it, referring to relevant theoretical or abstract ideas</li> <li>detailed factual and theoretical knowledge and understanding of a religious and philosophical question</li> </ul>	By Feb 2017
Added Value Unit: Religious, Moral and Philosophical Studies	Learners will choose to study, in-depth, a relevant question from within the course. They will draw on, extend and apply the skills, knowledge and understanding they have gained during the course.	By Feb 2017
<i>External assessment: Exam Question Paper</i>	<i>The question paper will require demonstration of a breadth of skills, knowledge and understanding from across the course.</i>	<i>22 May 2017</i>

Geography - National 4		
Internal assessment	Format	Estimated date
1 – Physical Environments Coastal landscapes Glaciated landscapes Weather	Leaflet on glaciation Landscapes in Scotland with OS mapwork	Dec 2016
2 – Global Issues Development and Health Impact of Human Activity on the Natural Environment	Written assessment Written booklet/guide on malaria Written assessment	Sept 2016 March 2017
3 – Human Environments Population Urban change in developed & developing world Rural change in developed & developing world	Written response to questions	Feb 2017 Oct 2016 Feb 2017
+ Added Value Unit: Geography Assignment	Research a geographical issue	Oct 2016
<i>External assessment</i>	<i>n/a</i>	
Geography – National 5		
1 – Physical Environments Coastal landscapes Glaciated landscapes Weather	Information on coastal landscapes including OS mapwork	Dec 2016
2 – Global Issues Development and Health Impact of Human Activity on the Natural Environment	Written booklet/guide on malaria	Oct 2016
3 – Human Environments Population Urban change in developed & developing world Rural change in developed & developing world	Written response to questions	Nov 2016
+ Assignment	Write-up an evaluation of research and make conclusions based on the research collected. This is conducted under exam conditions and is worth 20 marks of the final award.	Dec 2016
+ <i>External assessment: Exam Question Paper</i>	<i>60 marks (1 hour 45 mins)</i>	<i>26 May 2017</i>

History - National 4		
Internal assessment	Format	Estimated date
1 – Scottish: Migration and Empire 1830-1939	Source interpretation task	Mar 2017
2 – British: The Atlantic Slave Trade	Evaluation of a historical impact	Oct 2016
3 – European & World: USA: free at last	Comment & Conclusions task	Dec 2016
+ Added Value Unit	Research a historical issue	Dec 2016
<i>External assessment</i>	<i>n/a</i>	
History – National 5		
1 – Scottish: Migration and Empire 1830-1939	Source interpretation task	Mar 2017
2 – British: The Atlantic Slave Trade	Evaluation of a historical impact	Dec 2016
3 – European & World: USA: free at last	Comment & Conclusions task	Oct 2016
+ AVU Assignment	Write-up an evaluation of a piece of research and make conclusions based on the research collected. This is conducted under exam conditions and is worth 20 marks of the final award	Dec 2016
+ <i>External assessment: Exam Question Paper</i>	<i>60 marks (1hr 45mins)</i>	<i>9 May 2017</i>

Modern Studies - National 4		
Internal assessment	Format	Estimated date
1 – Political Issues in the UK: Democracy in Scotland	Bias and Accuracy Describe and Explain Questions	Oct 2016 (Mr Laird) March 2017 (Mrs Steele)
2 – Social Issues in the UK: Crime & the Law	Decision Making task Describe and Explain Questions	March 2017 (Mr Laird) Oct 2016 (Mrs Steele)
3 – International Issues: Global Powers (USA)	Drawing Conclusions Describe and Explain Questions	Oct 2016 (both classes)
+ Added Value Assignment	A write-up of the research carried out for the N4 AVU	By December 2016
<i>External assessment</i>	<i>n/a</i>	
Modern Studies – National 5		
1 – Political Issues in the UK: Democracy in Scotland	Bias and Accuracy Describe and Explain Questions	Oct 2016 (Mr Laird) March 2017 (Mrs Steele)
2 – Social Issues in the UK: Crime & the Law	Decision Making task Describe and Explain Questions	March 2017 (Mr Laird) Oct 2016 (Mrs Steele)
3 – International Issues: Global Powers (USA)	Drawing Conclusions Describe and Explain Questions	Oct 2016 (both classes)
+ AVU Assignment	Write up an evaluation of a piece of research and make conclusions based on the research collected. This is conducted under exam conditions and is worth 20 marks of the final award.	By Dec 2016
+ <i>External assessment: Exam Question Paper</i>	<i>60 marks (1hr 45mins)</i>	<i>19 May 2017</i>

Biology - National 4		
Internal assessment	Format	Estimated date
1 – Cell Biology	<ul style="list-style-type: none"> <li>Assessments on the key areas of the unit – knowledge and problem solving</li> </ul>	Ongoing By Dec 2016
2 – Life on Earth	<ul style="list-style-type: none"> <li>Assessments on the key areas of the unit – knowledge and problem solving</li> </ul>	Ongoing By Dec 2016
3 – Multicellular Organisms	<ul style="list-style-type: none"> <li>Assessments on the key areas of the unit – knowledge and problem solving</li> </ul>	Ongoing By April 2017
Added Value Unit	Research task	By Mar 2017
Practical write-up	Carry out and write up an experiment to a specified standard	By end of Mar 2017
<i>External assessment</i>	<i>n/a</i>	
<i>Note: Similar timelines and tasks apply for any pupils completing National 3 Biology.</i>		
Biology – National 5		
1 – Cell Biology	<ul style="list-style-type: none"> <li>Unit assessment</li> </ul>	Ongoing By Dec 2016
2 – Life on Earth	<ul style="list-style-type: none"> <li>Unit assessment</li> </ul>	Ongoing By Dec 2016
3 – Multicellular Organisms	<ul style="list-style-type: none"> <li>Unit assessment</li> <li>Check tests – to assess progress throughout the unit</li> </ul>	By April 2017 Throughout the unit
Assignment	Research and communication of a Biological Issue  This counts for 20% of the overall marks for the course	By end of March 2017
Practical write-up	Carry out and write up an experiment to a specified standard	By March 2017
<i>External assessment</i>	<i>20 mark multiple choice questions</i>  <i>60 mark short and extended response questions</i>	<i>23 May 2017</i>

Chemistry - National 4		
Internal assessment	Format	Estimated date
1 – Nature's Chemistry	<ul style="list-style-type: none"> <li>Assessments on the key areas of the unit – knowledge and problem solving</li> </ul>	Ongoing By Dec 2016
2 – Chemical Changes and Structure	<ul style="list-style-type: none"> <li>Assessments on the key areas of the unit – knowledge and problem solving</li> </ul>	Ongoing By Dec 2016
3 – Chemistry in Society	<ul style="list-style-type: none"> <li>Assessments on the key areas of the unit – knowledge and problem solving</li> </ul>	Ongoing By April 2017
Added Value Unit	Research task	By end of Mar 2017
<i>External assessment</i>	<i>n/a</i>	
<i>Note: Similar timelines and tasks apply for any pupils completing National 3 Chemistry.</i>		
Chemistry – National 5		
1 – Nature's Chemistry	<ul style="list-style-type: none"> <li>Unit assessment</li> </ul>	Ongoing By Dec 2016
2 – Chemical Changes and Structure	<ul style="list-style-type: none"> <li>Unit assessment</li> </ul>	Ongoing By Dec 2016
3 – Chemistry in Society	<ul style="list-style-type: none"> <li>Unit assessment</li> </ul>	Ongoing By April 2017
Assignment	Research and communication of a Chemistry-based Issue  This counts for 20% of the overall marks for the course	By end of March 2017
Practical write-up	Carry out and write up an experiment to a specified standard	By Mar 2017
<i>External assessment</i>	<i>20 mark multiple choice questions</i>  <i>60 mark short and extended response questions</i>	<i>8 May 2017</i>

Physics - National 4		
Internal assessment	Format	Estimated date
1 – Electricity and Energy	<ul style="list-style-type: none"> <li>Assessments on the key areas of the unit – knowledge and problem solving</li> </ul>	Ongoing By Dec 2016
2 – Waves and Radiation	<ul style="list-style-type: none"> <li>Assessments on the key areas of the unit – knowledge and problem solving</li> </ul>	Ongoing By Dec 2016
3 – Dynamics and Space	<ul style="list-style-type: none"> <li>Assessments on the key areas of the unit – knowledge and problem solving</li> </ul>	Ongoing By April 2017
Added Value Unit	Research task	By end of Mar 2017
Practical write-up	Carry out and write up an experiment to a specified standard	By Mar 2016
<i>External assessment</i>	<i>n/a</i>	
<i>Note: Similar timelines and tasks apply for any pupils completing National 3 Physics.</i>		
Physics – National 5		
1 – Electricity and Energy	<ul style="list-style-type: none"> <li>Unit assessment</li> </ul>	Ongoing By Dec 2016
2 – Waves and Radiation	<ul style="list-style-type: none"> <li>Unit assessment</li> </ul>	Ongoing By Dec 2016
3 – Dynamics and Space	<ul style="list-style-type: none"> <li>Unit assessment</li> </ul>	Ongoing By April 2017
Assignment	Research and communication of a Physics-based Issue  This counts for 20% of the overall marks for the course	By end of Mar 2017
Practical write-up	Carry out and write up an experiment to a specified standard	By Mar 2017
<i>External assessment</i>	<i>20 mark multiple choice questions</i>  <i>60 mark short and extended response questions</i>	<i>17 May 2017</i>



Psychology – National 5		
Internal assessment	Format	Estimated date
1 – Sleep & Dreams	Nine criteria needing a matching short paragraph of information (school-generated)	By mid-Oct 2016
2 – Research	Assessment using UASP material to match six criteria	By Mar 2017
3 – Prejudice	Five criteria using a short paragraph of information for each	By mid-Feb 2017
Assignment	Research Investigation: design and plan ready to carry out a piece of research to an SQA brief (30 marks)	By end of Feb 2017
<i>External assessment</i>	<i>2x15 mark and 1x20 mark questions in 1 hour 30 mins</i>	<i>31 May 2017</i>

Environmental Science – National 4		
Internal assessment	Format	Estimated date
1 – Living Environment	Unit assessment	Ongoing By Dec 2016
2 – Sustainability	Unit assessment	By Feb 2017
3 – Earth's resources	Unit assessment	By Apr 2017
Practical write-up	Carry out and write up an experiment to a specified standard	By Apr 2017
Added Value Unit	Research task	By Apr 2017
<i>External assessment</i>	<i>n/a</i>	